

INDIVIDUAL OR GROUP ACTIVITIES

DEPENDING ON THE LESSON PLAN, THESE ACTIVITIES COULD BE SELF SELECTED BY A STUDENT OR GROUP OF STUDENTS, OR ASSIGNED BY THE TEACHER TO INSURE A VARIETY OF ACTIVITIES ARE CHOSEN.

1. IF YOU COULD CHOOSE A CAREER IN THE CALIFORNIA COURT SYSTEM, WHICH JOB WOULD YOU CHOOSE AND WHY WOULD YOU CHOOSE IT?
PLEASE GIVE AT LEAST THREE REASONS FOR YOUR ANSWER.

2. NAME THREE REASONS WHY A PERSON WOULD HAVE CONTACT WITH THE COURT SYSTEM.
DESCRIBE THE PROCESS INVOLVED WITH EACH REASON, BASED ON WHAT YOU LEARNED DURING YOUR VISIT.

3. DRAW A CARTOON THAT TELLS ABOUT YOUR VISIT TO THE COURTHOUSE.

4. WRITE A POEM ABOUT YOUR EXPERIENCE VISITING A CALIFORNIA SUPERIOR COURT.

5. DESCRIBE THE EDUCATION AND EXPERIENCE NEEDED TO BECOME A SUPERIOR COURT JUDGE.

6. GIVE AN ORAL PRESENTATION ON THE VARIOUS CAREERS IN THE COURT SYSTEM.

7. WORKING IN A SMALL GROUP, ROLE-PLAY THE VARIOUS ACTIVITIES THAT TAKE PLACE IN A COURTROOM.

8. PRESENT A SKIT ABOUT SOMETHING YOU LEARNED ON YOUR FIELD TRIP ABOUT THE WAY THE COURT WORKS.

9. WRITE A THANK YOU NOTE TO THE PERSON WHO GAVE THE TOUR, EXPLAINING WHAT YOU LEARNED.

10. WRITE A REFLECTIVE ESSAY OR JOURNAL ENTRY ABOUT WHY THE COURTS ARE IMPORTANT.

11. DRAW A PICTURE SHOWING WAYS IN WHICH THE COURT HELPS PEOPLE.